



Hollis School District Report Card 2009-2010

Hollis Primary School

Principal:

Mrs. Elizabeth Allen

Assistant Principal:

Mrs. Ruth Tuttle

Hollis Upper Elementary School

Principal:

Mrs. Candice Fowler

Assistant Principal:

Mrs. Amy Bottomley



Hollis School Community

Report Card Team

- Mrs. Candice Fowler
Principal, HUES
- Mrs. Rosemary Mezzocchi
HSD School Board
- Mr. Venu Rao
- Mrs. Silvia Harper
- Mrs. Michelle Choate
- Mrs. Audrey Augun
Parents

Feedback, comments and questions with respect to this document can be e-mailed to:

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The mission of the Hollis School District's Report Card team is to develop a measurement system for evaluating the success of our schools: The Hollis Primary School and The Hollis Upper Elementary School. Our purpose is to communicate to the public the level of success of the Hollis School District in areas that are important for performance, including but not limited to, how well students are doing academically. We will provide data to all stakeholders to support goal setting and budget planning. ***This Report Card update provides results of the 2008, 2009 and 2010 Spring NECAP science testing as well as Fall 2010 NWEA testing results. Fall to Spring growth on NWEA was published in June 2010. This document is meant for Hollis citizens to understand the overall performance of the school and not individual students.***

Hollis NECAP 4th Grade Science Results

Science NECAP tests are taken in the 4th, 8th and 11th grades. Below are the test results from 4th grade students who took the test in the Spring of 2010.

Number of Hollis students in each Achievement Level (Score range)				
Grade	Substantially Below Proficient (400-427)	Partially Proficient (427-440)	Proficient (440-463)	Proficient with Distinction (463-480)
4	2	23	65	0

Below we present data from the three years of testing. Students who score just above or just below the cut-off for proficient are considered borderline. Both groups are at risk of performing below proficiency.

SCIENCE		Number (%) of Hollis students per proficiency label		
Grade	Year	Below Proficient Score < 37	Borderline 37 ≤ Score ≤ 43	Proficient Score > 43
4	07-08	30 (27.5%)	24 (22%)	55 (50.5%)
	08-09	36 (27.9%)	28 (21.7%)	65 (50.4%)
	09-10	17 (18.9%)	29 (32.2%)	44 (48.9%)

What is percentile rank?

A percentile (%ile) ranks a student's achievement relative to other test-takers. Rank of 90%ile indicates that the student performed better than 90% of all other students on normed data.

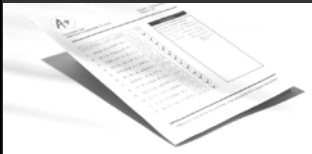
How did our students do on average relative to other NH schools?

NECAP - Science Grade 4 %ile rank in NH	
Year	%ile Rank
07-08	72.4%ile
08-09	64.7%ile
09-10	68.6%ile

More information and previous years' data can be found at:

<http://www.hollis.k12.nh.us/HPSdefault.htm>

click on "Hollis District Report Card"



NWEA - Fall 2010

NWEA scores are analyzed at an individual student level and utilized by administrators and teachers to implement best teaching practices.

In 2010-2011 students will once again be tested in September, January and May in order to allow instruction to be tailored to students' needs during the academic year.

How did our students do on average relative to other schools?

In every category, Hollis students outrank the national average.

Remember!

Performance on any test is impacted by the student's knowledge and the special conditions for that student at the time of the test.

We continue to look at students' overall achievement using their percentile (%ile) rank relative to nationally normed data from NWEA (recent norms were established in 2008). The charts below show the number of students who scored at a certain performance category for each subject tested.

How did our students do in terms of proficiency?

NWEA - Fall 2010			READING					MATHEMATICS				
%ile Range	Performance Indicator	Grade Level Indicator	Grade					Grade				
			2	3	4	5	6	2	3	4	5	6
1%-4%	Very Low	Below Grade Level	7	1	0	0	1	0	0	1	0	1
5%-11%	Low		4	1	3	1	4	1	1	3	1	2
12%-23%	Below Average		7	2	5	4	5	5	1	3	2	6
24%-40%	Low Average	On Grade Level	9	7	5	3	13	3	2	6	2	7
41%-60%	Average		8	12	18	8	16	15	9	13	11	16
61%-77%	High Average		19	13	23	19	30	17	19	22	21	22
78%-89%	Above Average	Above Grade Level	18	25	27	25	28	17	26	27	22	25
90%-96%	High		12	18	19	13	21	20	18	20	16	24
97%-99%	Very High		6	9	6	15	13	12	12	11	13	27

Unlike NECAP, NWEA assesses above grade level performance.

Students performing "below grade level" - The goal for all students is to perform at least at grade level. In some cases it may take longer than the time period between two tests to close the gap.

NWEA - Fall 2010			SCIENCE (Concepts)			SCIENCE (General)			LANGUAGE		
%ile Range	Performance Indicator	Grade Level Indicator	Grade			Grade			Grade		
			4	5	6	4	5	6	4	5	6
1%-4%	Very Low	Below Grade Level	1	0	3	2	0	1	1	0	1
5%-11%	Low		1	0	5	4	1	5	2	0	3
12%-23%	Below Average		4	1	4	2	1	9	4	1	5
24%-40%	Low Average	On Grade Level	10	6	14	5	7	11	7	7	9
41%-60%	Average		14	15	11	25	10	25	14	11	14
61%-77%	High Average		24	15	30	31	21	26	30	24	32
78%-89%	Above Average	Above Grade Level	27	27	26	12	27	25	22	17	20
90%-96%	High		18	14	22	19	14	20	16	16	33
97%-99%	Very High		8	10	16	5	7	9	10	12	13

NWEA data is used to help the teacher determine what material the student is ready to learn.

Using your child's RIT scores, check out the DesCartes Continuum link below to learn more about your child's instructional level goals:

<http://www.hollis.k12.nh.us> scroll down and click on the "DesCartes" button