

Hollis School District Report Card 2008-2009

Hollis Primary School

Principal:

Mrs. Elizabeth Allen

Assistant Principal:

Mrs. Deborah Trottier

Hollis Upper Elementary School

Principal:

Mrs. Candice Fowler

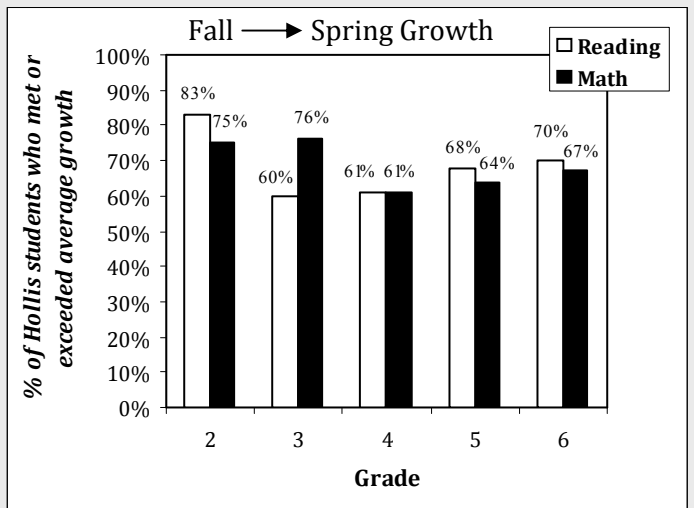
Assistant Principal:

Mrs. Katherine McBride

We are pleased to provide this Report Card update with information about students' growth during the 2008-2009 school year as measured by the North-West Evaluation Association (NWEA) test results in reading and mathematics. This document is meant for Hollis citizens to understand the overall performance of the schools and not individual students.

Hollis Students' Growth by Grade Level

Students in grades 2-6 took the NWEA test three times in 2008-2009. The first test (fall) was taken in September, the second test (winter) was taken in January and the third test (spring) was taken in May. We looked at students' overall achievement using their percentile (%ile) rank relative to nationally normed data from NWEA. When you compare a student's NWEA scores on different tests, look at the %ile rank. If the %ile rank has not changed between tests, the student has made what is called an **"average growth."** That means that the student has learned the material presented in the time period between the tests at an average rate. The graph shows the percent of students who met or exceeded average growth for each grade and subject. You can find fall to winter growth information in our March 2009 report card online: <http://www.hollis.k12.nh.us/>. Click on "Report Card" button and select "2008 - 2009 Hollis District Report Card"



What is percentile rank?

A percentile (%ile) ranks a student's achievement relative to other test-takers. Rank of 90%ile indicates that the student performed better than 90% of all other students on normed data.



Hollis School Community

Report Card Team

- Mrs. Carol Mace
Director of Curriculum and Instruction
- Mrs. Candice Fowler
Principal, HUES
- Mrs. Susan Benz
HSD School Board
- Mr. Venu Rao
- Mrs. Silvia Harper
- Mrs. Michelle Choate
- Mrs. Audrey Augun
- Mrs. Anat Eshed
Parents

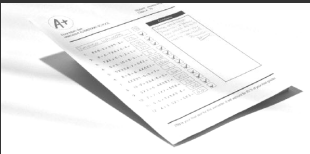
Hollis average grade level percentile ranking relative to NWEA national norms

(NWEA national average is 50%ile)

Reading	Gr.	Fall	Spring	Math	Gr.	Fall	Spring
	2	60.0	74.8		2	67.8	82.0
3	67.5	75.4	3	74.8	81.0		
4	63.7	67.7	4	67.2	70.9		
5	67.4	75.3	5	67.8	72.1		
6	72.1	78.0	6	72.6	76.3		

Data Trends and Correlations

NWEA national norm studies found that on average, a ceiling of 70% of the students meet or exceed "average growth." Districts who perform below or above the national average may have a higher or lower ceiling respectively. Local expectations must be set for these districts based on their own trend data from several NWEA testing cycles.



NWEA 2008-2009 Growth by Performance Category

NWEA scores are analyzed at an individual student level and utilized by administrators and teachers to implement best teaching practices.

In 2008-2009, students were tested in September and January in order to allow instruction to be tailored to students' needs during the academic year.

Test results on the spring test are used as a benchmark to help the district determine students' progress.

The tables below show the number of students who moved from a certain performance category in the fall to a certain performance category in the spring. The examples below explain how to read the data presented in the tables.

Look at the numbers circled in the reading data (top table, grade 4). These are the 4th grade students who performed below grade level in the fall (12 students in all). In the spring, six of these twelve students performed below grade level and six students performed at grade level.

Look at the numbers circled in the math data (bottom table, grade 4). These are the 4th grade students who performed at grade level in the fall (55 students in all). In the spring, forty-five students remained on grade level and ten students performed above grade level.

READING GROWTH (Fall '08 → Spring '09)						
Fall Category	Spring Category	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Below grade level 1-23%ile	Below grade level	1	0	6	3	5
	Grade level	10	5	6	4	3
	Above grade level	0	3	0	1	1
Grade level 23-77%ile	Below grade level	1	0	5	0	0
	Grade level	28	25	49	34	37
	Above grade level	25	12	13	20	20
Above grade level 77-99%ile	Below grade level	0	0	0	0	0
	Grade level	5	9	8	6	15
	Above grade level	23	33	42	42	61

MATH GROWTH (Fall '08 → Spring '09)						
Fall Category	Spring Category	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
Below grade level 1-23%ile	Below grade level	0	0	4	6	3
	Grade level	2	4	7	4	4
	Above grade level	4	0	0	0	0
Grade level 23-77%ile	Below grade level	0	0	0	0	2
	Grade level	24	21	45	34	38
	Above grade level	23	14	10	16	17
Above grade level 77-99%ile	Below grade level	0	0	1	0	0
	Grade level	5	5	10	5	9
	Above grade level	34	43	52	45	69

Students performing "below grade level"

The goal for all students is to perform at least at grade level. In some cases it may take more than the time period between two tests to close the gap.

Remember!

Performance on any test is impacted by the student's knowledge and the special conditions for that student at the time of the test.

Feedback, comments and questions with respect to this document can be e-mailed to:

sau41@sau41.k12.nh.us

More information about NWEA and terms used in this document can be found at:

<http://www.hollis.k12.nh.us/>

click on "Hollis District Report Card"